

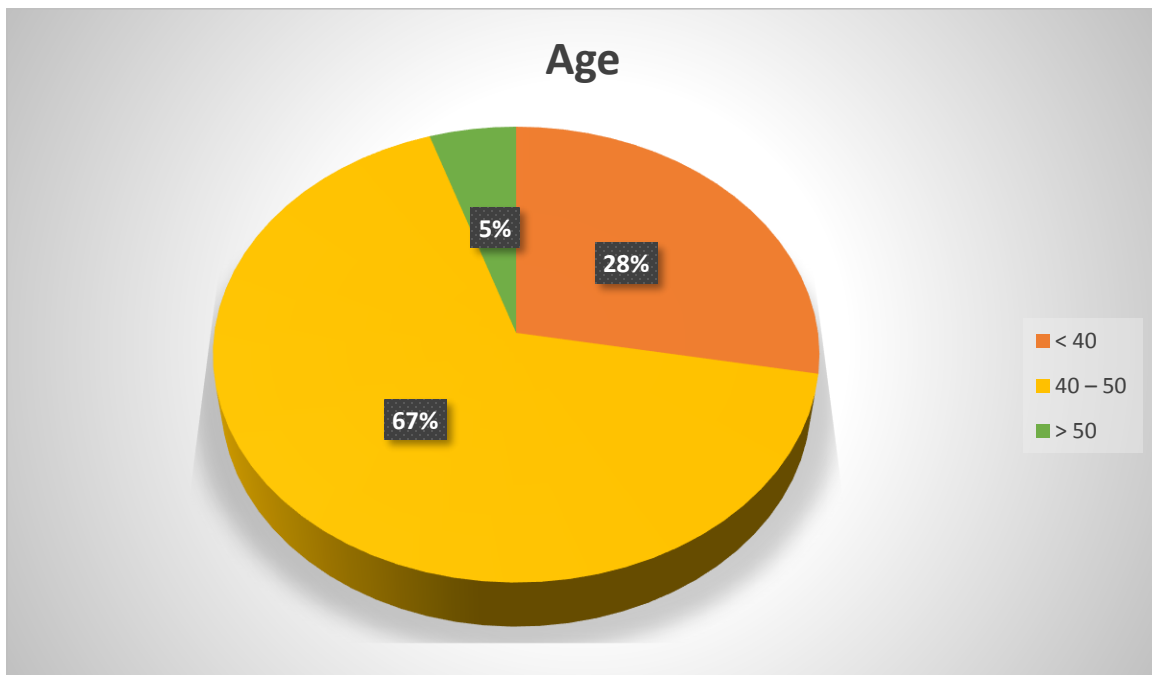
Erasmus+ Action KA2
Cooperation for Innovation and the exchanges of good practises
Strategic Partnership for school Education Only
HOW TO PLAN YOUR FUTURE: A GUIDE TO A SUCCESSFUL CAREER

INNITIAL SURVEY RESULTS

➤ **PARENTS**

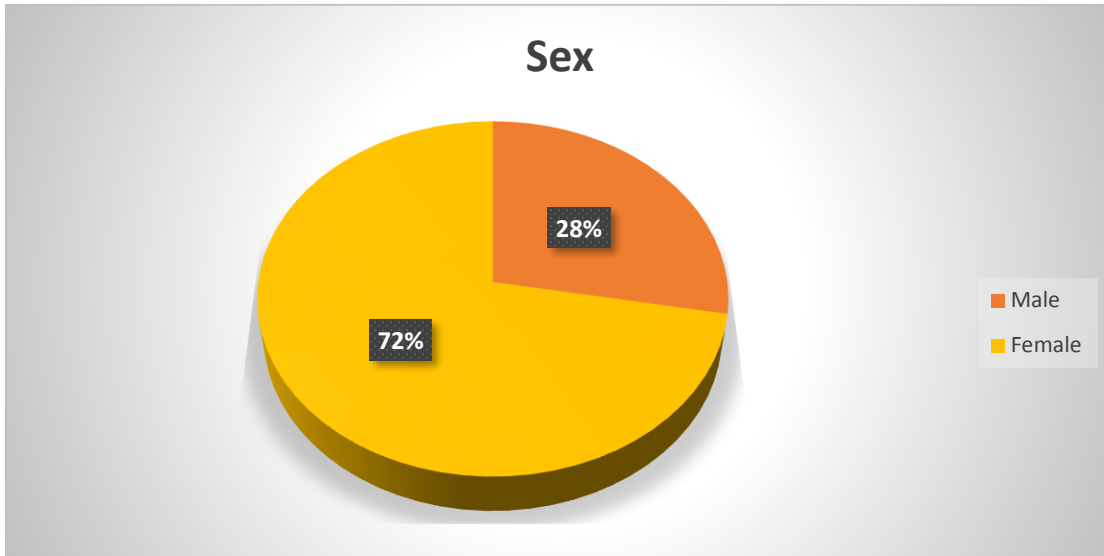
1. AGE

- a). < **40** – 44 (28 %)
- b). **40** – **50** – 106 (67 %)
- c). > **50** – 8 (5 %)



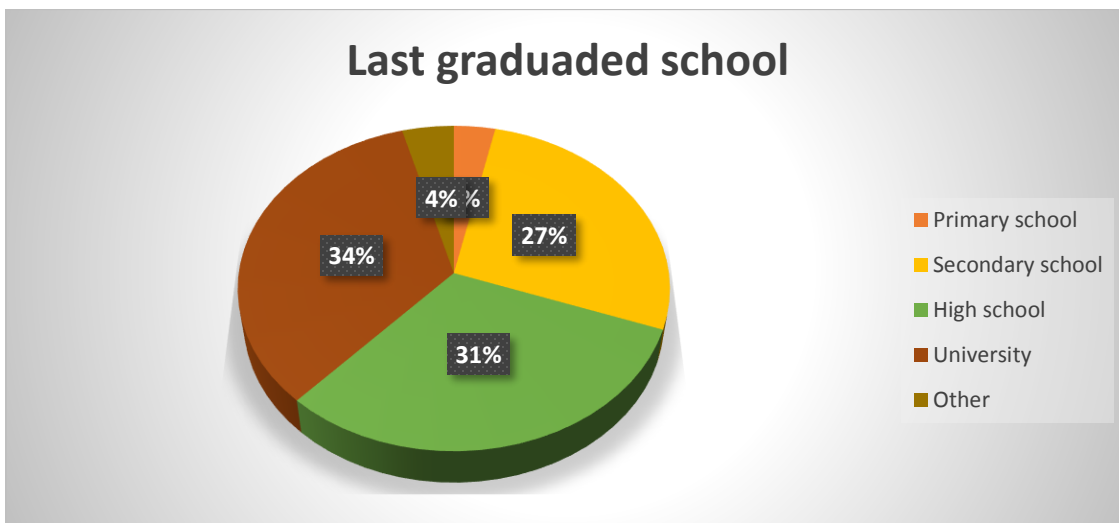
2. SEX

- a). **male** – 44 (28 %)
- b). **female** – 114 (72 %)



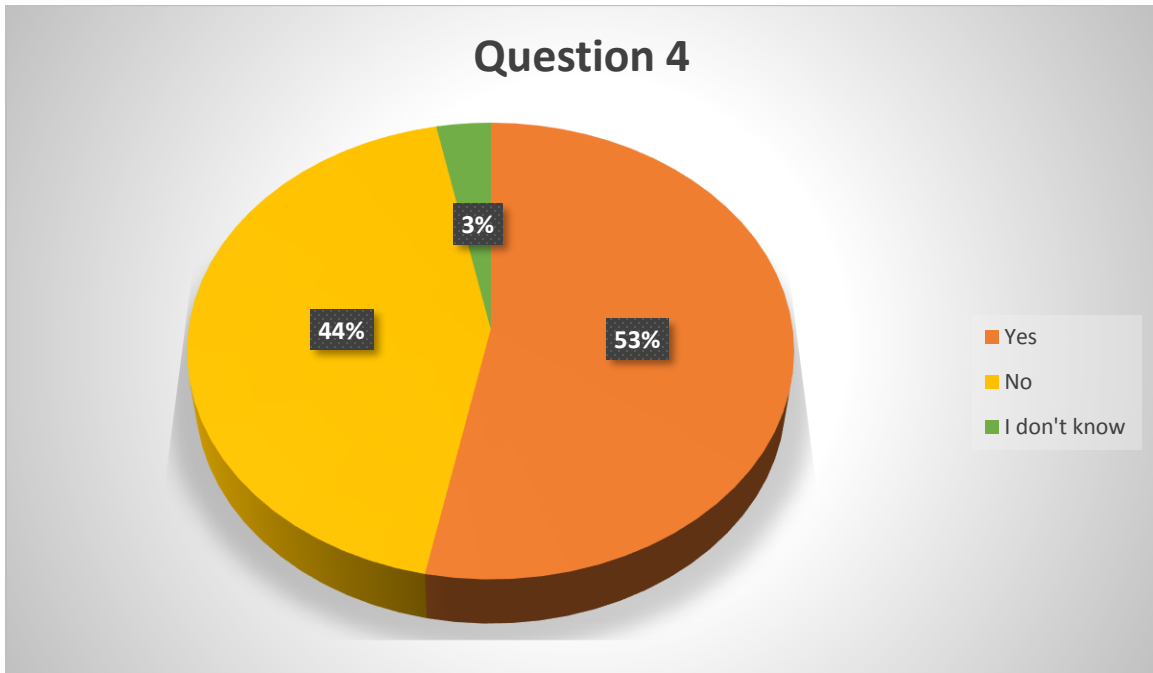
3. LAST GRADUADED SCHOOL

- a). **primary school** – 4 (4 %)
- b). **secondary school** – 32 (27 %)
- c). **high school** – 37 (31 %)
- d). **university** – 40 (34 %)
- e). **other** – 5 (4 %)



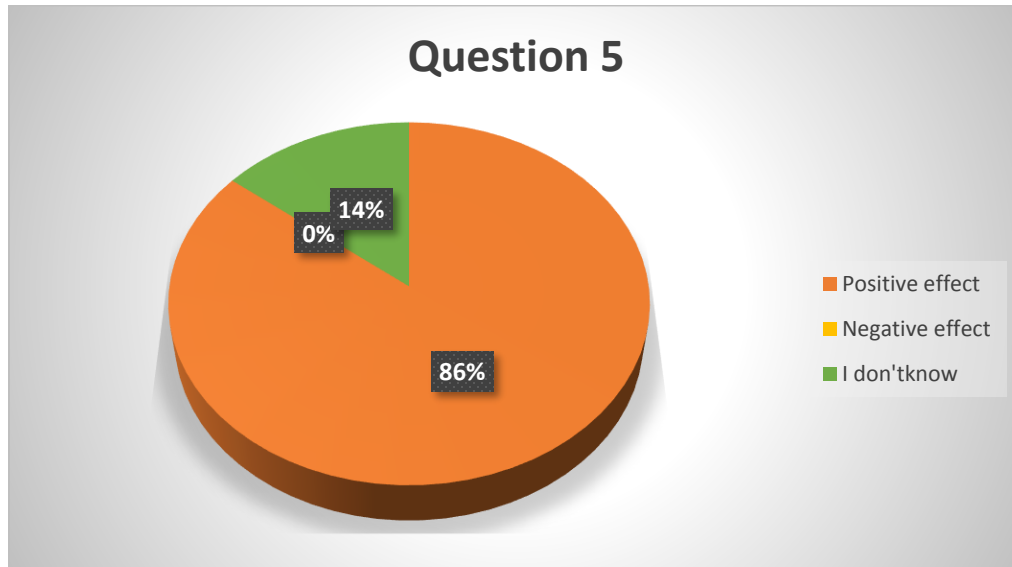
4. To your knowledge, so far, has your child attended career guidance activities? (158 RESPONSES)

- a). **Yes** – 84 (53 %)
- b). **No** – 69 (44 %)
- c). **I don't know** – 5 (3 %)



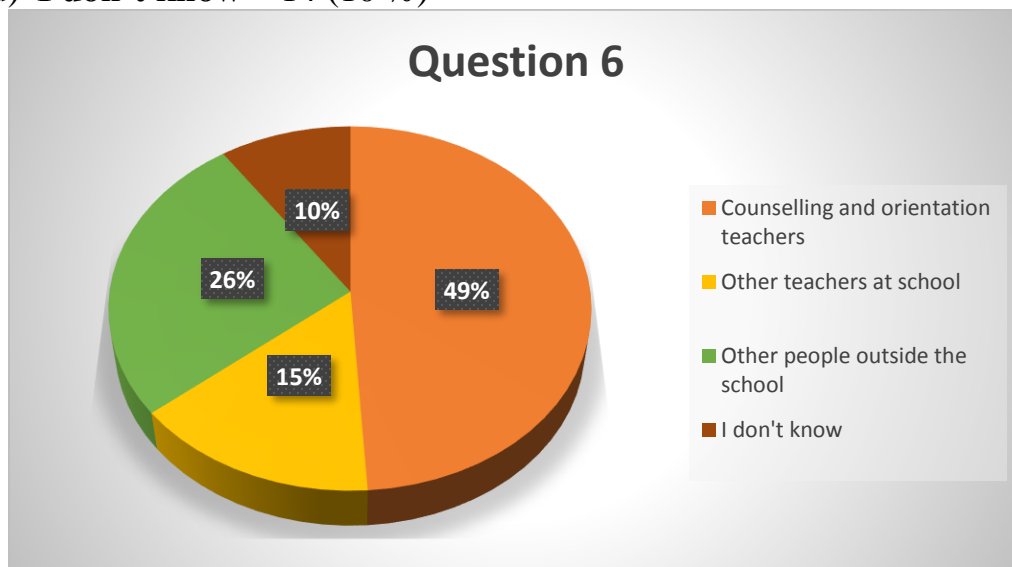
5. If your answer was *yes*, what effect did the career guidance activities have on your child? (84 RESPONSES)

- a) **Positive effect** – 72 (86 %)
- b) **Negative effect** - 0
- c) **I don't know** – 12 (14 %)



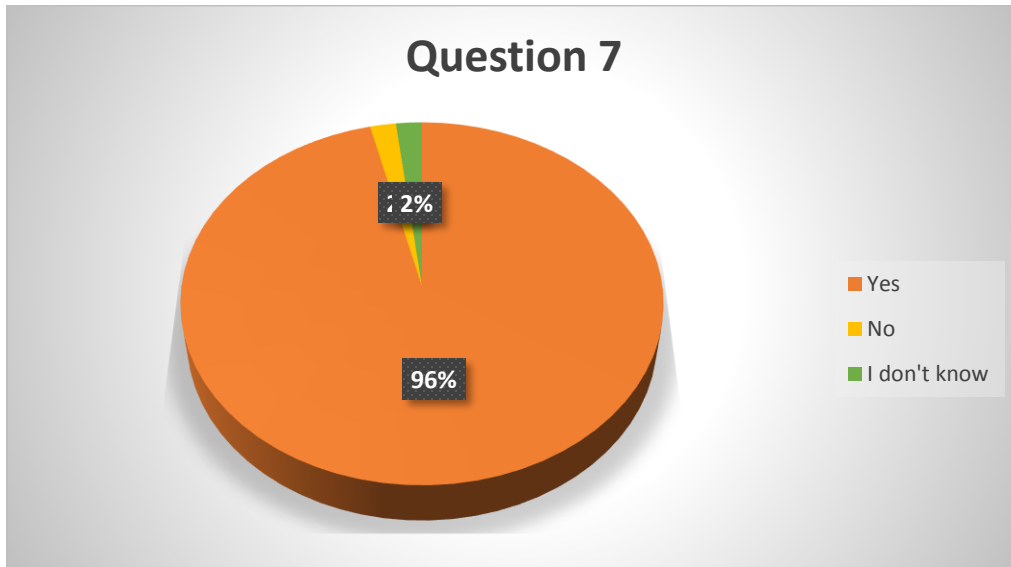
6. Who conducted the career guidance activities your child took part in? (145 RESPONSES)

- a) **Counselling and orientation teacher** – 71 (49 %)
- b) **Other teachers at school** – 22 (15 %)
- c) **Other people outside the school** – 38 (26 %)
- d) **I don't know** – 14 (10 %)



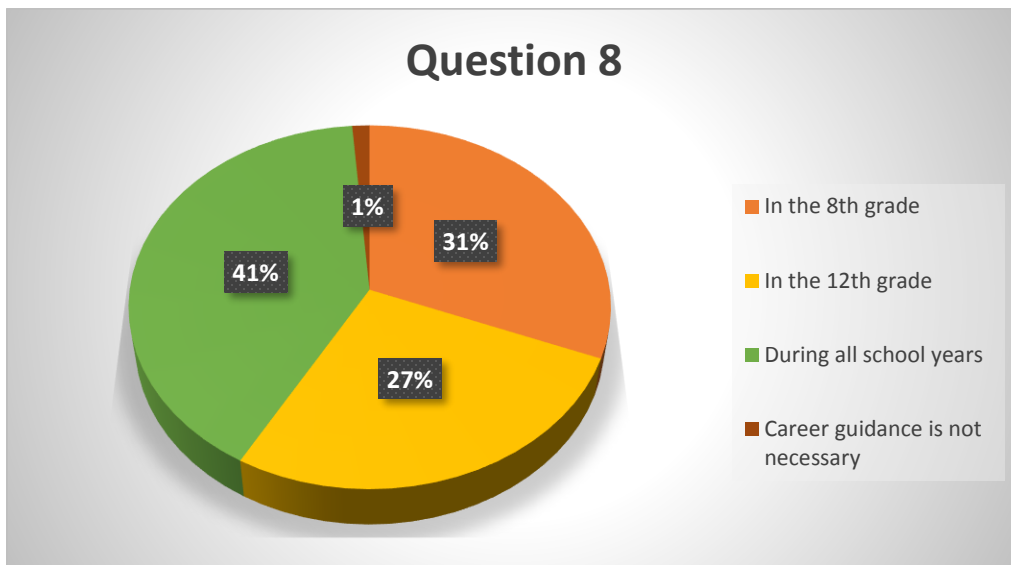
7. Do you consider that career guidance is useful and necessary for a child? (158 RESPONSES)

- a) **Yes** - 152 (96 %)
- b) **No** – 3 (2 %)
- c) **I don't know** – 3 (2 %)



8. Do you think career guidance is useful and necessary: (158 RESPONSES)

- a) **In the 8th grade** – 49 (31 %)
- b) **In the 12th grade** – 43 (27 %)
- c) **During all school years** – 64 (41 %)
- d) **Career guidance is not necessary** – 2 (1 %)



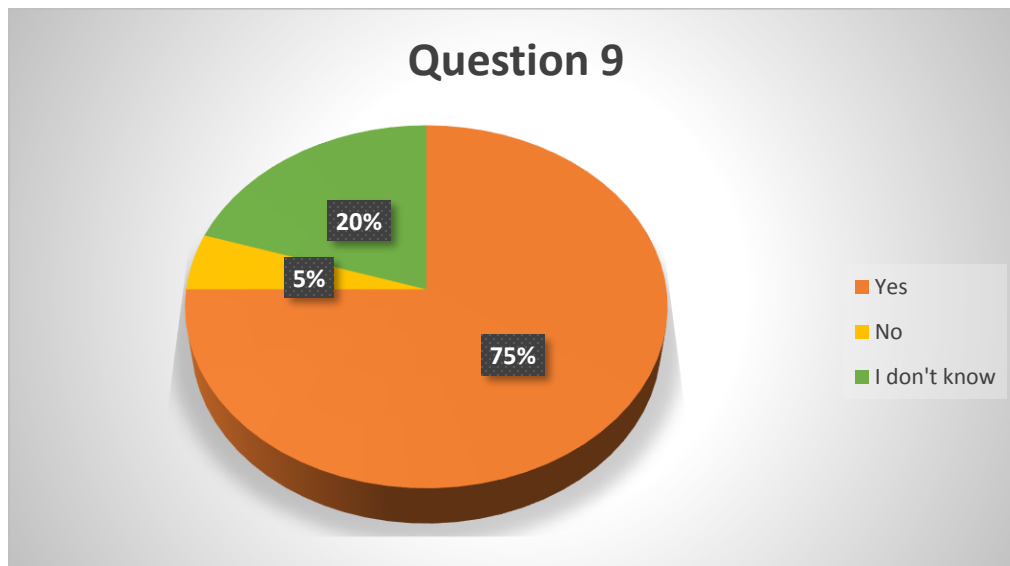
9. Do you think there is a relationship between your child school subjects and career management? Please explain.

(158 RESPONSES)

- a) **Yes** – 110 (75 %)
- b) **No** – 29 (5 %)
- c) **I don't know** – 19 (20 %)

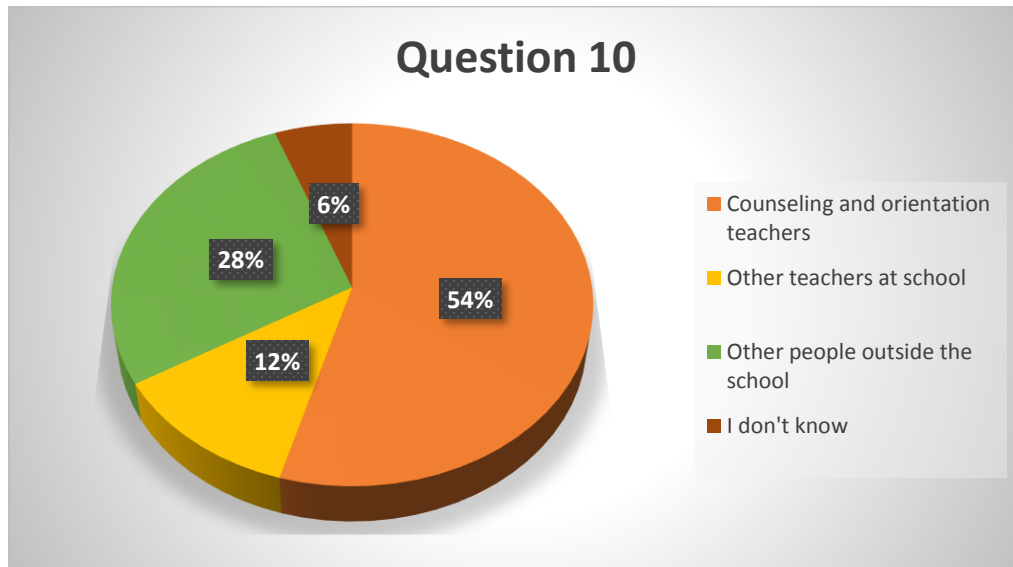
YES:

- School subjects help children pick a career more easily;
- School subjects are important for the child's future;
- Careers can be chosen based on school performance at a subject;
- School subjects help children choose wisely a more suitable career in the future;
- It can help students choose the desired career;
- It is important to learn about: contracts, how to read/write/do Maths, painting, IT, creativity, health, Social Studies, Domestic Science, Economics, German, Maths, Science(Biology)+ PE



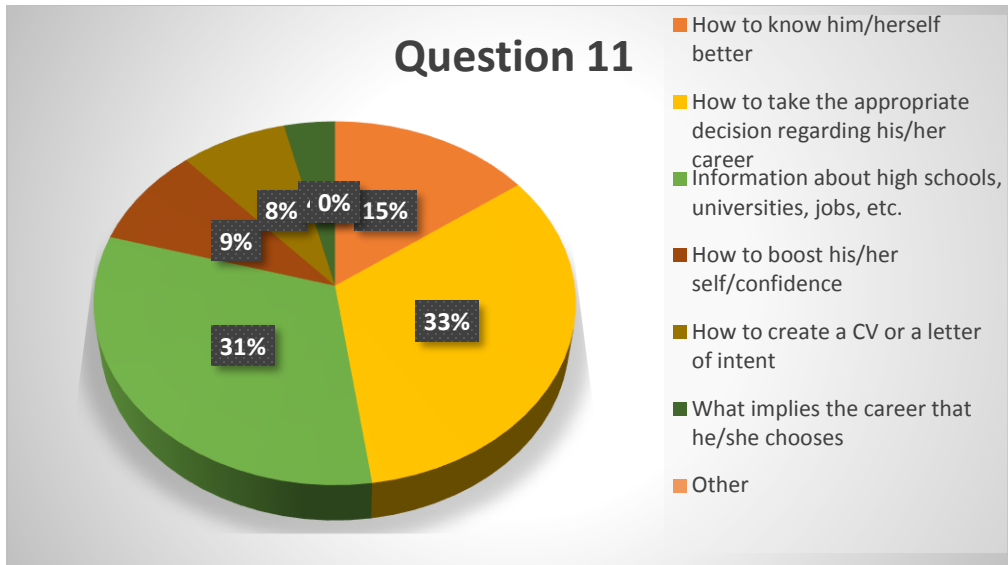
10. In your opinion, who should conduct the career guidance activity? (158 RESPONSES)

- a) **Counselling and orientation teachers** – 9 (54 %)
- b) **Other teachers at school** - 5 (12 %)
- c) **Other people outside the school** – 44 (28 %)
- d) **I don't know** – 6 (6 %)



11. Career guidance can help your child with:

- a) **How to know him/herself better** – 40 (15 %)
- b) **How to take the appropriate decision regarding his/her career** - 88 (33 %)
- c) **Information about high schools, universities, jobs, etc.** – 85 (31 %)
- d) **How to boost his/her self-confidence** – 24 (9 %)
- e) **How to create a CV or a letter of intent** – 21 (8 %)
- f) **What implies the career that he/she chooses** – 10 (15 %)
- g) Other – 0



12. To what extent do you believe your expectations will be met by the project? (158 RESPONSES)

- a) **To a great extent** – 73 (46 %)
- b) **To an average extent** – 61 (39 %)
- c) **To a low extent** – 5 (3 %)
- d) **Expectations not met** – 19 (12 %)

